



NOTTINGHAM BRITISH SCHOOL – CURRICULUM DEVELOPMENT 2019



Year 10-11 - English

October + December (Year 10) Part 1: Leisure and travel	March + June (Year 10) Part 2: Education and work	October + December (Year 11) Part 3: People and achievements	March + June (Year 11) Part 4: Ideas and the modern world	Age Related Expectation By the end of the year every student will be able to
<p><u>Unit 1: Free time</u> Focus on reading Discuss free time, read two advertisements, practice strategies for answering questions, discuss preferences and make suggestions.</p> <p><u>Reading:</u> R1 identify and select relevant information R2 understand ideas, opinions and attitudes</p> <p><u>Unit 2: Television</u> Focus on reading Discuss television programmes, read an article about television, read blogs, practice speaking using would/wouldn't</p> <p><u>Reading:</u></p>	<p><u>Unit 6: Learning</u> Focus on reading and writing Talk, read and make notes about school facilities, give advice and make suggestions, read an article about teens getting up, write notes about a language school</p> <p><u>Reading:</u> R1 identify and select relevant information R2 understand ideas, opinions and attitudes R3 show understanding of the connections between ideas, opinions and attitudes</p> <p><u>Unit 7: Jobs</u> Focus on speaking and listening</p>	<p><u>Unit 11: Achievements</u> Focus on reading Discuss world records and achievements, read an article about Olympic sports another about an explorer, write about a hero</p> <p><u>Reading:</u> R1 identify and select relevant information R2 understand ideas, opinions and attitudes</p> <p><u>Unit 12: Organisations</u> Focus on writing Discuss and read about different kinds of organisations, listen to someone from a worldwide organisation and write about it</p>	<p><u>Unit 16: Social media</u> Focus on speaking Discuss social media using information from graphics, read about spending too much time online, listen to someone talk about mobile phone risks, read about favourite social media</p> <p><u>Speaking:</u> S1 communicate ideas/opinions clearly, accurately and effectively</p> <p><u>Reading:</u> R1 identify and select relevant information R2 understand ideas, opinions and attitudes</p> <p><u>Unit 17: The environment</u> Focus on reading and writing Discuss pollution, read and talk about a recycling system in Indonesia, read and talk</p>	<ul style="list-style-type: none"> ✓ Skimming and scanning ✓ Multiple matching ✓ Note-taking ✓ Completing notes ✓ Summary writing ✓ Answering multiple choice ✓ Speaking using topic cards ✓ Writing for audience and purpose



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	<p>R1 identify and select relevant information R2 understand ideas, opinions and attitudes</p> <p>Unit 3: Food Focus on writing Discuss food and fast food, read a web article about fast food, analyse and write a letter, practice expressing opinions</p> <p>Writing: W1 communicate ideas/information/opinions clearly, accurately and effectively W5 use appropriate register and style/format for the given purpose and audience</p> <p>Unit 4: Transport Focus on listening Discuss methods of transport, hear about different travel experiences and a special kind of taxi, listen to short extracts, practice using expressions of surprise</p>	<p>Discuss jobs, read an article about a cosmetic scientist, listen to someone talk about jobs with NASA, practise making notes, writing a paragraph and writing a summary</p> <p>Reading: R1 identify and select relevant information R2 understand ideas, opinions and attitudes R3 show understanding of the connections between ideas, opinions and attitudes</p> <p>Unit 8: Communication Focus on writing Discuss communication and British and American English, read two articles about spelling and the decline in letter writing, analyse and practise writing</p> <p>Writing: W1 communicate ideas/information/opinions clearly, accurately and effectively</p>	<p>Writing: W1 communicate ideas/information/opinions clearly, accurately and effectively W3 use a range of grammatical structures and vocabulary accurately and effectively W4 show control of punctuation and spelling</p> <p>Unit 13: Famous People Focus on writing Discuss fame and famous people, read two articles about different famous people, listen to someone talk about a famous motorcycle rider, write a blog about a famous person</p> <p>Writing: W2 organise ideas into coherent paragraphs using a range of appropriate linking devices W3 use a range of grammatical structures and vocabulary accurately and effectively</p>	<p>about climate change, write notes and summaries</p> <p>Reading: R1 identify and select relevant information R2 understand ideas, opinions and attitudes</p> <p>Writing: W2 organise ideas into coherent paragraphs using a range of appropriate linking devices</p> <p>Unit 18: Hunger Focus on writing Discuss hunger and chewing gum, listen to an interview about chewing gum, read and talk about biotechnology in food and production, read and write a report about harmful foods</p> <p>Writing: W2 organise ideas into coherent paragraphs using a range of appropriate linking devices W3 use a range of grammatical structures and vocabulary accurately and effectively</p>	
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	<p>Listening: L1 identify and select relevant information L2 understand ideas, opinions and attitudes</p> <p>Unit 5: Holidays Focus on speaking and listening Discuss unusual holidays, listen to talks about aerial tourism and winter tours, read about different types of holiday, practise asking and answering personal questions</p> <p>Speaking: S2 develop responses and link ideas using a range of appropriate linking devices</p> <p>Listening: L1 identify and select relevant information</p>	<p>W2 organise ideas into coherent paragraphs using a range of appropriate linking devices W5 use appropriate register and style/format for the given purpose and audience</p> <p>Unit 9: Interviews Focus on listening Discuss interviews, listen to advice about CVs, listen to people being interviewed for a job, listen to six people’s experience of interviews, write a CV</p> <p>Listening: L3 show understanding of the connections between ideas, opinions and attitudes L4 understand what is implied but not directly stated e.g. gist, writer’s purpose, intention and feelings</p> <p>Unit 10: Education Focus on speaking</p>	<p>Unit 14: Medical Care Focus on listening Discuss medical care, listen to discussion about Florence Nightingale, read about becoming a paramedic, listen to talk about an international medical charity and discuss it</p> <p>Listening: L1 identify and select relevant information L2 understand ideas, opinions and attitudes</p> <p>Unit 15: Healthy Living Focus on speaking Discuss healthy living and activities, read about two healthy foods, watch and listen to students doing a speaking role-play, read, make notes and summarise an article on gardening</p> <p>Speaking: S1 communicate ideas/opinions clearly, accurately and effectively S5 engage in a conversation and</p>	<p>W4 show control of punctuation and spelling</p> <p>Unit 19: Fashions Focus on listening Discuss what fashion means to you, read an article about ethical fashion, listen to people talk about fashion and a talk about school uniforms W5 use appropriate register and style/format for the given purpose and audience</p> <p>Listening: L1 identify and select relevant information L2 understand ideas, opinions and attitudes L3 show understanding of the connections between ideas, opinions and attitudes L4 understand what is implied but not directly stated e.g. gist, writer’s purpose, intention and feelings</p> <p>Unit 20: Technology Focus on speaking</p>	
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